

السيرة الذاتية

الاسم/ عبدالعزيز بن عبدالرحمن بن عبدالعزيز آل ثنيان

الجنسية/ سعودي

تاريخ الميلاد/ 1983/03/07

رقم الجوال/ 0503366665

الإيميل/ Aziz7@live.com

المؤهلات العلمية:

شهادة الماجستير من جامعة غلاسكو كالدونين ببريطانيا في إدارة مشاريع عالمية.

شهادة البكالوريوس من جامعة الملك سعود تخصص عمارة وعلوم بناء.

شهادة دبلوم بمعدل 40 ساعة في دراسة الجدوى المالية من ميد لاند اكاديمي في بريطانيا.

شهادة دبلوم بمعدل 40 ساعة في ريادة الأعمال وقيادة الإدارة من ميد لاند اكاديمي في بريطانيا.

شهادة دورة الكفاءة الشخصية العليا.

شهادة لغة إنجليزي بمعدل سنة كاملة من معهد إي سي في بريطانيا.

شهادة التوفل بمعدل 107 من اصل 120.

الخبرات:

العمل في أمانة الرياض قسم الرخص لمدة 6 اشهر كمهندس معماري في رخص أنظمة البناء من تاريخ 2008/10/2م وحتى تاريخ 2009/4/2م.

تم الابتعاث عن طريق وزارة التعليم العالي لدراسة الماجستير.

العمل في شركة العيوني للاستثمار والمقاولات مهندس متابعة من تاريخ 2012/06/29م وحتى الوقت الحالي.

السيرة الذاتية

المشاريع التي قمت بمتابعتها:

مشروع انشاء كلية التمريض والعلوم الصحية المساعدة للبنات بجامعة جازان بقيمة 108.938.016 ريال.

مشروع انشاء كلية التربية بمقر الطالبات في العابدية بقيمة 105.910.438 ريال.

مشروع انشاء مبنى ملحق بكلية الشريعة بالجامعة الإسلامية بالمدينة المنورة بقيمة 47.847.474 ريال.

مشروع انشاء مباني عاجلة لكلية العلوم والدراسات الإنسانية للطالبات برماح بقيمة 68.085.395 ريال.

مشروع انشاء مبنى الإدارة النسوي بمقر مؤسسة العامة لصوامع الغلال ومطاحن الدقيق في الرياض مع التأثيث بقيمة 2.198.605 ريال.

المهارات:

استخدام الحاسب الآلي.

تحمل ضغط العمل.

العمل في جماعة.

متحدث اللغة العربية والإنجليزية بطلاقة.

سبب التقديم على عمل آخر :

الرغبة في تطوير الذات والمهارات الفنية والحصول على الأفضل في البيئة العملية والعلمية.

بسم الله الرحمن الرحيم

Curriculum vitae

Name/ Abdulaziz Abdulrhman Abdulaziz Al-Thunayan

Nationality/ Saudi

Date of Birth/ 03-july-1983

Languages known/ Arabic & English

Mobile Number/ 00966503366665

Email/ aziz7@live.com

Qualification:

* MSc International Project Management on 22-Jun-2012 from Glasgow Caledonian University.

*Bachelor degree of Architecture in the field of: Arch & Building Science on 25-Jun-2008 from King Saud University.

Certifications:

* MSc **International Project Management**.

*Bachelor degree of **Architecture**.

*Diploma in **Entrepreneurship and Leadership Management** at Midlands Academy of Business and Technology course duration (40 hours) in June 2011.

* Diploma in **Financial Feasibility study** at Midlands Academy of Business and Technology course duration (40 hours) in July 2011.

*Satisfactorily attained and Completed the Requirements Necessary and got the Certificate of **Personal Efficiency Course Graduate**.

*I have attended a 32 weeks **English course** and completed the course at High Intermediate.

* **TOEFL** (107 from 120).

Experience:

Working now from 30/06/2012 as Following up engineer in Al-Ayuni Investment & Contracting Co.

Projects that I've followed up:

*Construction of the College of Nursing and Allied Health Sciences for Girls in Jazan University of SR 108,938,016.

*Construction of the College of Education at the headquarters of the students in Al Abdiah the SR 105,910,438.

*Construction of a building extension at the Faculty of Sharia Islamic University of Medina SR 47,847,474.

*Urgent project of constructing buildings for the College of Science and Humanities for students in Ramah worth SR 68,085,395 .

*Construction of the administration building feminist at the headquarters of the General Organization for Grain Silos and Flour Mills in Riyadh with the furnishing of SR 2,198,605.

Goals:

Build my technical and interpersonal skills.

Skills:

*Advanced in computer applications.

*Team work.

*Handling work pressure.

* Very polite person and dealing with others.

بطاقة الهوية الوطنية
نسخة ٤



المملكة العربية السعودية
وزارة الداخلية

عبدالعزیز بن عبدالرحمن بن عبدالعزيز آل ثنیان



الرقم ١٠٨٩٠٥٣٣٣٢

تاریخ الانتهاء ١٤٣٨/٠٨/٢٥ هـ

الرياض

الرياض

تاریخ الميلاد ١٤٠٣/٠٩/٢٢ هـ



1089053332

تاریخه

١٤١٨/١١/٠٤ هـ

جهة الحفظ

الرياض

رقم الحفظ

٢٩٩٢٠٦

الرقم : 110210
التاريخ : 21-10-1433
الموضوع : إشعار قرار معادلة
رقم النموذج : MS1433648776



المملكة العربية السعودية
وزارة التعليم العالي
وكالة الوزارة للشئون التعليمية
الإدارة العامة لمعادلة الشهادات الجامعية

((إشعار بنتيجة طلب معادلة))

اسم الطالب	رقم السجل المدني
عبدالعزیز بن عبدالرحمن بن عبدالعزیز آل ثنیان	1089053332

بيانات الشهادة

بلد الدراسة	بريطانيا
الدرجة الحاصل عليها	الماجستير
التخصص	International Project Management / إدارة مشاريع دولية
مسمى الشهادة	ماجستير العلوم / Master of Science
الجامعة	Glasgow Caledonian University
سنة التخرج	2012 م

نص القرار:

إن الشهادة الحاصل عليها عبدالعزیز بن عبدالرحمن بن عبدالعزیز آل ثنیان في التخصص المشار إليه أعلاه تعادل الماجستير في ذات التخصص و يترك تقدير كفاءته للأغراض الأكاديمية للجهة الأكاديمية التي ترغب في تعيينه.

لا يعتبر هذا الإشعار صحيحاً إلا بعد تدقيق صحة كامل البيانات الواردة في هذا الإشعار من قبل الجهة المستفيدة من خلال الدخول على الرابط التالي:
<http://eqs.mohe.gov.sa/requestinquiry.aspx>

مدير عام الإدارة العامة لمعادلة الشهادات المكلف

عبدالله بن علي القحطاني





The University Senate certifies that

Abdul Aziz Abdul Rehman Althunayan

*has completed an approved programme of study
and fulfilled the conditions required for the award of*

*Master of Science
in
International Project Management*

PRINCIPAL AND VICE-CHANCELLOR

SECRETARY TO THE SENATE

7th November 2012

DATE



King Saud University

Graduation Certificate

درجة البكالوريوس
Bachelor's Degree



جامعة الملك سعود

وثيقة تخرج

تشهد جامعة الملك سعود بأن الطالب /

عبد العزيز عبد الرحمن عبدالعزيز آل ثنيان رقم ٤٢٢٠٠٥٠٦٠

قد تخرج من كلية العمارة والتخطيط

وحصل على درجة البكالوريوس في العمارة تخصص / عمارة وعلوم البناء

بتقدير عام مقبول ومعدل تراكمي (٢.٦٠) من أصل (٥).

إثنان فاصلة ستون من أصل خمسة.

في نهاية الفصل الثاني للعام الجامعي ١٤٢٨ / ١٤٢٩ هـ.

and has been awarded a Bachelor degree of
Architecture in the field of: Arch & Building Science
with a G.P.A of (2.60 / 5) and a "Pass" Grade.
two point sixty out of five.

In the Second Semester 2007/2008.

عميد شؤون القبول والتسجيل

Dean of Admissions and Registration

د. عبد الله بن سلمان السلطان

Dr. Abdullah S. Al- Salman

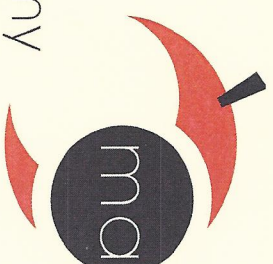


Date of Print: 13-07-2008

طبعت بتاريخ ١٣٠٧٠٠١٩ هـ

To verify the information of this certificate visit : <http://verification.ksu.edu.sa> : الرابط : زيارة الصفحة المرجوة

300200753



Midlands Academy
of Business and Technology

This is to certify that

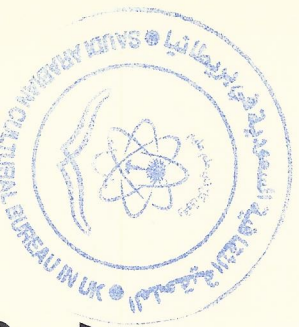
Althunayan Abdulaziz A A

has successfully completed a Diploma in

FINANCIAL FEASIBILITY STUDY

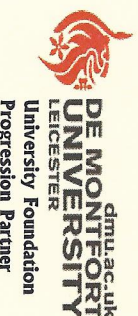
At Midlands Academy of Business and Technology

Course duration (40 hours) Awarded in July 2011



Muhammad Tariq M. Phil, MBA
Lecturer

Midlands Academy of Business and Technology Limited. Registered in England and Wales
Registered Number 5273420 Registered Office 30, Nelson Street Leicester LE1 7BA
www.midlandsacademy.com





Certificate of Studies

This is to certify that
Abdulaziz Al Thunayan

has attended a/an
Fourteen Week

course

from ***27/04/2009*** to ***20/11/2009***

and completed the course

at ***High Intermediate*** level


Director of Studies

20th November 2009

Date

EC London, 3 Stukeley Street, Covent Garden, London, WC2B 5LB, UK.





Midlands Academy
of Business and Technology

This is to certify that

Althunayan Abdulaziz A A

has successfully completed a Diploma in

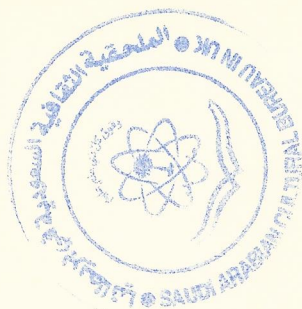
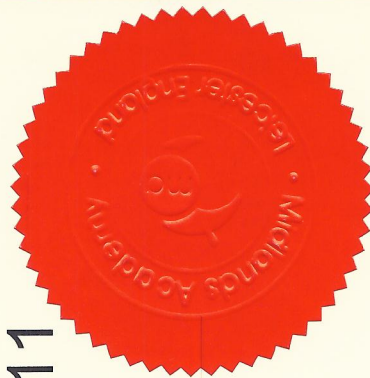
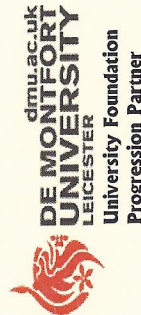
ENTREPRENEURSHIP AND LEADERSHIP MANAGEMENT

At Midlands Academy of Business and Technology

Course duration (40 hours) Awarded in June 2011

Muhammad Tariq M. Phil, MBA
Lecturer

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www.midlandsacademy.com





*The Church of Scientology
Qualifications Division, Department of Certificates and Awards
Does Hereby Certify That*

ABDALAZIZ ALTHUNAYAN

*Has Satisfactorily Attained and Completed
The Requirements Necessary and is Awarded the Certificate of*

**PERSONAL EFFICIENCY COURSE
GRADUATE**

Attested by

Director of Certificates and Awards

Attested by

Keeper of Seals and Signatures

Issued at:

Church of Scientology London Foundation

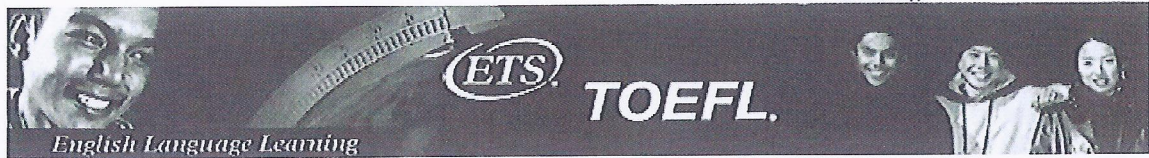
Date: 13 October 2010

Certificate No: _____

Founder



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Test	Test Date	Reading	Listening	Speaking	Writing	Total
TELXML	November 13, 2010	28	26	28	25	107

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Reading Skills	Level	Your Performance
Reading	High(22-30)	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none">• have a very good command of academic vocabulary and grammatical structure;• can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex;• can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and• can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
Listening	High(22-30)	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p>

		<p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.
Speaking Skills	Level	Your Performance
Speaking about familiar topics	Good(3.5 - 4.0)	Your responses indicate an ability to communicate your personal experiences and opinions effectively in English. Overall, your speech is clear and fluent. Your use of vocabulary and grammar is effective with only minor errors. Your ideas are generally well developed and expressed coherently.
Speaking about campus situations	Good(3.5 - 4.0)	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about academic course content	Good(3.5 - 4.0)	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	Level	Your Performance
Writing based on reading and listening	Fair(2.5 - 3.5)	<p>You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as</p> <ul style="list-style-type: none"> • an important idea or ideas may be missing, unclear, or inaccurate;

		<ul style="list-style-type: none"> • there may be unclarity in how the lecture and the reading passage are related; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on knowledge and experience	Good(4.0 - 5.0)	<p>You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with</p> <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

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